

| INTERIM PROGRESS REPORT ON EARLY LEARNING APRIL 2010 | |
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| Recommendations from the Premier's Advisor on Early Learning | Status |
| Set up an Early Years Division in the Ministry of Education to oversee policy and programs for children from birth to age 8 | Progressing very slowly <i>(Only an Early Learning Division established, programs for children 0 to 4 not included and little coordination with MCYS))</i> |
| Move child care programs for children 0 to 4 out of the Ministry of Children and Youth Services and into the Ministry of Education. | No progress |
| Develop the new Early Years Policy Framework for a coherent, comprehensive, and accountable child and family service system. | Progressing very slowly |
| Provide funding, including capital funding, to support full day early learning for 4 and 5 year-olds | Progressing well <i>(but no capital funding, insufficient funding to cover salaries for many ECEs)</i> |
| Provide funding to support schools to provide before- and after-school and summer programs for children aged 4 to 12 | No progress |
| Develop new curriculum for the Early Learning Program for 4 and 5 year olds based on Early Learning for Every Child Today(ELECT) and the "Continuum of Development and develop province-wide training for teachers and Early Childhood Educators to support its use. | Progressing well <i>(curriculum in development)</i> |
| Mandate municipal authorities to consolidate and reengineer child/family programs and child care for children up to age 4 into Best Start Child and Family Centres located in, or partnered with schools. These centres would provide: flexible full-day, full-year, and part-time child care for children up to age 4 (supported by parent fees and subsidies available for low-income families) "one-stop shops" for pre- and postnatal supports, parenting resources and programs and playgroups, linkages to community resources and help with early identification and intervention for children with special needs other early learning services. | Progressing very slowly |
| Work with Municipal Authorities , school boards and community partners to develop a "service delivery model" to implement the new system. | Progressing very slowly <i>(early stage talks)</i> |
| Provide support to school boards to offer fee-based extended day and year-round programs for school-age children (6 to 12 years old) at the request of 15 or more families. These programs could include homework help and recreational and other activities to enhance children's physical, cognitive, social, and emotional development. | No progress <i>(responsibility given to school boards, but no funding or policy support in place)</i> |