

### **Home Language**

For the Grade 3s and 6s, bilingual speakers (those speaking English and their first language) were more likely to achieve at Level 3 and 4 in reading, writing and mathematics with gaps anywhere from 5 – 10 percentage points between the lowest and highest scores. In Grade 3 and 6 mathematics, students speaking English only as their home language were less likely to achieve the provincial standard (a difference of 7-8 percentage points), while in Grade 6 reading, students speaking a language other than English as their home language were less likely to achieve the provincial standard (a gap of 5-8 percentage points).

**Table 12: 2008 Grade 3/6 Reading, Writing, and Mathematics Results by Student Home Language(s)**

	Grade 3 (achieved Level 3 or 4)			Grade 6 (achieved Level 3 or 4)		
	Reading	Writing	Math	Reading	Writing	Math
English only	57%	60%	71%	70%	71%	64%
English and other	62%	70%	78%	73%	79%	72%
Other	57%	67%	73%	65%	70%	71%
<b>TDSB</b>	<b>57%</b>	<b>64%</b>	<b>67%</b>	<b>63%</b>	<b>66%</b>	<b>60%</b>